

Eden Network Development Ltd

Software Solutions for Education

Surveys & Stakeholder Feedback

Teaching Observations

Learner Tracking & Administration



www.endsolutions.net

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Curriculum Surveyor

Introduction

Curriculum Surveyor is an enterprise solution for capturing and managing feedback on the quality of the learning experience, employer perception, parent feedback, staff surveys and any other survey requirement.

Surveyor offers an opportunity to gather feedback from respondents both inside and outside your organisation and supports the Common Inspection Framework, the Framework for Excellence and the New Standard for Employer Responsiveness.

Our solution seamlessly integrates with your Management Information System enabling it to automatically identify and survey Learners, Staff, Employers and Parents with no administrative overhead.

Reporting

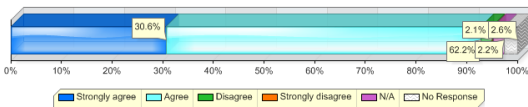
Curriculum Surveyor has an extremely powerful reporting facility that delivers rapid and targeted reports using a wide variety of formats and graphical options.

There are almost limitless opportunities to produce reports in bespoke formats, but perhaps the biggest advantage is that targeted reports can be delivered directly to those that need them and MIS integration gives unlimited potential for demographic analysis.

Choose from a variety of graphical layout styles

BEFORE YOU STARTED AT THE COLLEGE

Q4. When I first got in touch the College was helpful



Response	Σ	%
Strongly agree	246	30.6
Agree	500	62.2
Disagree	17	2.1
Strongly disagree	2	0.2
N/A	18	2.2

IR	%R	Mean	Std Dev	Agree	Rating	NPS
783	97.4	1.7	0.5	98	65	30

Senior management summary reports

Department	Σ	IR	%R	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	28	29	Average
BUSINESS	106	77	72.4	63	57	64	64	72	55	60	59	29	59	55	58	51	58	60	61	77	70	60
EDUCATION AND TRAINING	88	58	65.9	69	65	71	75	77	54	62	61	25	73	65	67	65	70	65	56	80	77	65
FUNCTIONAL SKILLS	70	25	35.7	70	62	68	56	64	59	63	55	50	58	52	44	54	46	46	42	66	70	57
HEALTH	95	23	24.2	59	54	61	54	67	48	53	58	29	46	28	49	48	48	46	24	74	65	51
CONSTRUCTION	176	143	81.2	62	64	67	68	73	58	61	61	35	67	57	65	72	62	59	51	83	79	64
CRAFT ENGINEERING	287	205	71.4	63	61	65	67	69	58	61	63	35	65	51	59	68	66	59	53	80	73	62
INFORMATION TECHNOLOGY	66	42	63.6	69	71	64	67	83	58	59	60	49	57	58	60	64	67	54	73	78	64	
TECHNICAL ENGINEERING	73	21	28.8	53	50	48	52	52	47	50	47	24	50	31	57	55	48	45	47	64	55	49
ACCESS	67	19	28.4	64	61	74	68	76	63	73	69	46	68	44	49	53	65	65	50	79	82	64
CATERING	36	11	30.4	77	70	77	90	65	56	56	50	77	64	68	82	73	64	50	91	95	70	
CREATIVE ARTS	25	14	56.0	46	48	50	38	50	41	50	39	41	35	38	50	42	44	26	61	26	44	
HAIRDRESSING AND BEAUTY THERAPY	112	98	87.5	70	67	71	77	82	63	67	69	34	73	66	67	71	66	66	60	88	83	69
SPORT	38	36	94.7	69	66	71	73	81	60	62	63	50	77	74	74	74	73	70	59	88	86	71
Combined Results	1239	772	62.3	65	63	66	68	73	58	61	62	36	65	55	61	65	63	60	53	80	75	63

Q11. I felt welcome on my first day at College tabulated against Gender

	Strongly agree		Agree		Disagree		Strongly disagree		N/A		ΣR	%R	Mean	Std Dev	Agree	Rating	NetPromoter
	Σ	%	Σ	%	Σ	%	Σ	%	Σ	%							
Male	168	33.20	326	64.43	6	1.19	3	0.59	3	0.59	506	100.00	1.69	0.52	98.21	65.81	31.61
Female	131	37.75	211	60.81	4	1.15	0	0.00	1	0.29	347	100.00	1.63	0.51	98.84	68.35	36.71
Non-Tabulated	299	35.05	537	62.95	10	1.17	3	0.35	4	0.47	853	100.00	1.67	0.52	98.47	66.84	33.69

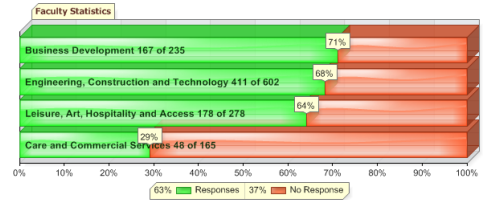
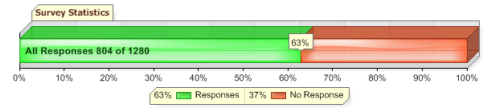
IR	%R	Mean	Std Dev	Agree	Rating	NPS
853	100	1.67	0.52	98.47	66.84	33.69

Cross tabulation reports

	SR	%R	4	5	10	11	12	13	14	15	16	17	18	19	20	21	22	23	28	29	Average
Group 1	377	48.8	63	61	64	66	71	57	59	60	38	64	53	59	68	62	58	51	79	73	61
Group 2	67	8.7	65	62	65	62	72	53	60	57	47	59	51	60	58	58	60	50	75	71	60
Group 3	18	2.3	62	59	78	68	81	75	72	75	38	71	68	68	65	71	68	66	86	83	69
Group 4	139	18.0	67	62	66	68	76	58	61	63	36	63	63	57	64	68	65	64	60	82	78
Group 5	53	6.9	60	62	60	67	71	52	54	58	33	66	55	59	54	62	62	57	84	78	61
Group 6	106	13.7	70	67	73	75	79	61	69	68	22	72	63	65	62	66	60	52	79	79	66
Combined Results	772	62.3	65	63	66	68	73	58	61	62	36	65	55	61	65	63	60	53	80	75	63

Demographic reports (summary & detailed)

Demographic Group 1	
Gender	Male
Age	16-18
Demographic Group 2	
Gender	Male
Age	19-25
Demographic Group 3	
Gender	Male
Age	26 or over
Demographic Group 4	
Gender	Female
Age	16-18
Demographic Group 5	
Gender	Female
Age	19-25
Demographic Group 6	
Gender	Female
Age	26 or over



Response statistics

Survey Layout

Curriculum Surveyor has a comprehensive designer where you can build up your survey with as many questions and graphical styles as you wish.

Question visibility can also be controlled so that respondents only see content that relates to the answers they have given.

You can even create opinion polls to embed within your website to quickly get feedback from the latest hot topic.

Before You Started At College

Question Key

Totally Agree

Agree

Disagree

Totally Disagree

N/A
Not Applicable

					N/A
1. When I first got in touch the College gave me the information, advice and guidance I needed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I received good information about my chosen course	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I received good information about the accommodation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I received good information about travel to and from the College	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I received good information about costs of the course and sources of finance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Were you interviewed prior to being offered a place on the course?	<input type="radio"/> Yes <input type="radio"/> No				
11. Comments					

Comprehensive survey designer

Library Resources

The resources in the LRC support my learning?

Strongly Agree

Agree

Disagree

Strongly Disagree

VOTE **RESULTS**

Library Resources

The resources in the LRC support my learning?

Strongly Agree 71%

Agree 18%

Disagree 8%

Strongly Disagree 3%

Opinion Polls

Curriculum Observer

Introduction

Curriculum Observer is an e-administration system that allows you to design and deliver your teaching observations on-line eliminating your paper based procedures.

The system is installed on your network and integrates with your Management Information System ensuring that you have up to date robust management, tracking and reporting features with no cumbersome imports.

Manage teaching observations from initial scheduling, monitoring through to final reporting using a consistent mechanism.

System Features

Curriculum Observer incorporates a document designer allowing you to create on-line observation forms that record exactly the information you require from your observers, teachers and moderators.

Observer, teachers and moderators can all access the observation document at the relevant time but are restricted to specific sections that apply to their feedback.

Strengths and Areas for Improvement recorded during an observation are available to teachers and line managers to create additional actions that can be followed up at the next observation.

- Links with your Management Information System
- Create your own observation documents
- Scheduler for assigning observers and tutors
- Tracking and Monitoring of the whole process
- Links with Curriculum Surveyor to allow observers access to learner survey results prior to observation
- Action planning feature ensuring that areas for improvement and strengths can be evaluated between observations
- Comprehensive reporting features

The screenshot displays the 'System Observation Schedule' interface. At the top, there is a 'Select Session' dropdown menu set to 'Observations 09/10'. Below this is a table with columns: Department, Tutor, Observer, Moderator, Course Selected, Observed, Feedback, and Moderated. The table contains several rows of data, including entries for 'Basic Skills' and 'Technical Services' with various staff members listed as tutors and observers. A 'New Observation' dialog box is overlaid on the table, containing fields for Session (Observations 09/10), Tutor (dropdown), Observer (dropdown), Course (No Course Selected), Date Planned (00:00), Room, and Course Level (dropdown). The dialog box has 'Cancel', 'Select Course', and 'Save Changes' buttons. At the bottom of the main window, there is a 'Create Observation' button and a 'Bulk Create for Department' dropdown menu.

Observation Tracking Reports

Observations by Department												
Faculty	Department	Total	Planned	Observed	Feedback	Moderated	S#	GP#	AE#	T#	A#	Agree
Community Studies	Humanities	3	1	1	0	0	2	1	2	1	0	0%
Computing & Admin	Business Management	3	0	0	0	0	0	0	0	0	0	0%
	Computing	7	2	2	1	0	5	4	3	1	2	100%
Construction	Construction	7	1	0	0	0	0	0	0	0	0	0%
Foundation	Basic Skills	7	3	0	0	0	1	1	1	1	0	0%
Hair And Beauty	Hair And Beauty	7	0	0	0	0	0	0	0	0	0	0%
Hospitality, Leisure & Tourism	Leisure And Tourism	3	1	1	0	0	1	1	3	1	0	0%
Technology	Engineering	14	1	1	1	0	0	0	0	0	0	0%
	Technical Services	7	1	1	0	0	1	0	1	0	0	0%
Total		58	10	6	2	0	10	7	10	4	2	50%

Design your own Observation Document

Tutor	146	Shadow	
Observer	Joanne Coleman	Moderator	
Course	P0801 / B L2 AWARD IN FOOD SAFETY		
Date	11 Jan 2011	11	10
<input checked="" type="checkbox"/> Enable Feedback		Duration	10
Observation Type			
Room No		Type of Provision	Full Time
Staff Status	Full Time	Course Level	Level 2
Course Type	NVQ	Type of Activity	Theory
Additional Course Information Department: Catering MoA: P/T non-released Qual Type: Other Qual Level: Level 2 Sector: Retail and Commercial Enterprise QualAim: 50054764		Register	
		No on Register	10
		No Present	8
		No Late	2
		Attendance %	80
		Punctuality %	75
		Gender In Class	
		Male	6
		Female	2
		Staff Numbers	
		Teaching	1
		Support	0
Time and Place of Agreed Feedback	Place	Date	Time
Context - Activity - Including Aims & Objectives			
<div style="border: 1px solid gray; height: 40px;"></div>			
Summary Evaluation (must justify grade awarded)			
<div style="border: 1px solid gray; height: 40px;"></div>			
Other Issues			
<div style="border: 1px solid gray; height: 40px;"></div>			
Assessment	<input checked="" type="checkbox"/>	Planning activities and group work	<input type="checkbox"/>
Classroom management	<input type="checkbox"/>	Questioning and involvement techniques	<input type="checkbox"/>
Embedding of Key Skills/Skills for Life/Functional Skills	<input type="checkbox"/>	Use of ILT inc Electronic Whiteboards, etc	<input type="checkbox"/>
Making theory lessons more active	<input type="checkbox"/>	Additional Outcomes	<input type="checkbox"/>
Assessment		Assessment	
<div style="border: 1px solid gray; height: 40px;"></div>		<div style="border: 1px solid gray; height: 40px;"></div>	
<input type="checkbox"/> Example of Good Practice		<input type="checkbox"/> Identification of Training Need	
Grade and Tutor Feedback			
Teaching Grade		Learning Grade	
Overall Grade Awarded			
Tutor Comments	<div style="border: 1px solid gray; height: 40px;"></div>		
Grade Agreed	<input type="checkbox"/> Tutor Feedback Date:		
Moderation Date			

Cancel

Submit Document

Virtual Integrated Tracking & Administration of Learners

Introduction

VITAL is an e-administration system that allows you to design and deliver your course and learner administration on-line eliminating the majority of your paper based procedures.

The system is installed on your network and integrates with your Management Information System ensuring that you have up to date robust management, tracking and reporting features with no cumbersome imports.

System Features

Unlike other on-line monitoring systems that offer only pre-configured and simple mark-book data capture, VITAL can record any data that is required and paper documents can be reproduced at any time if required. This unique approach allows you to electronically capture specific document, module or assessment data as well as broadening the range of areas that can be tracked and managed on-line.

Any custom document can be created giving you complete control of what data is recorded within the system and also what processes you make available on-line.

In addition to providing learner achievement and monitoring mechanisms, VITAL can be used for many administrative procedures including:

- Functional Skills
- Individual Learning Plans
- Course Tutorials
- Learning Support
- Course Reviews
- Internal Verification
- Course Team Meetings
- Induction Checklists
- Entry Qualifications
- QCA Point Calculations
- Enrichment
- and much more...

Students and Employers

College staff having access to all learner and course information and VITAL also allows students and employers access to specific information within the system enabling you to eliminate even more paper based feedback procedures.

Confidential and other sensitive information can be hidden from students and employers giving you complete control.

Students can logon to review and feedback on their assessment grades as well as completing Tutorial, Personalised Learning Plan or any other on-line documents that you wish.

Employers can logon and gain access to specific details of all the students that they sponsor including achievement information and any other on-line documents that you wish.

Review module and assessment grades.

The screenshot displays the VITAL software interface, which is used for tracking and administering learners. It is divided into several main sections:

- Course Achievement:** A table showing the performance of students across various units.

Code	Student	Status	Unit 1	Unit 2	Unit 3	Unit 3	Unit 4	Unit 6	Unit 6	Unit 7
40001040	Cannon, William	Completed	Pass	Pass		Pass	Pass		Pass	Pass
30026577	Case, Keith	Completed	Pass	Pass		Pass	Pass		Pass	Pass
40002142	Cuthbertson, Ben	Completed	Pass	Pass	Pass		Pass	Pass		Pass
40001885	Czechura, Timothy	Completed	Merit	Pass		Pass	Pass	Pass		Pass
40001045	Gladstone, Aimee	Completed	Distinction	Merit		Pass	Pass		Pass	Pass
40002517	Goulding, Natasha	Completed	Distinction	Distinction		Distinction	Distinction		Distinction	Distinction
- Student Achievement:** A detailed view for a specific student (Bradley Smith) showing their overall performance.
 - Achievement:** PA
 - Summary:** Bradley is enrolled on 6 modules and has been graded for all of them. There are 21 assessments associated with these modules and Bradley and has been graded for all of them.
 - Modules:** 100% (represented by a green bar)
 - Assessments:** 100% (represented by a green bar)
 - Table of Modules:**

Module	Tutor	AP	Start	End	Grade
The Body in Action	Sarah Sweet	4	01 Sep 2009	02 Apr 2010	Pass
Health and Safety in Sport	George Coleman	4	01 Sep 2009	02 Apr 2010	Pass
Training and Fitness	George Coleman	3	01 Sep 2009	02 Apr 2010	Pass
Sports Coaching (Group A/B)	Pauline Ellis	3	01 Sep 2009	02 Apr 2010	Pass
Fitness Testing for Sport & Exercise (Group A)	Pauline Ellis	4	01 Sep 2009	02 Apr 2010	Pass
Practical Sports (Team)	Kelvin Thurst	3	01 Sep 2009	02 Apr 2010	Pass
- Individual Learning Plan (ILP):** A section for tracking a student's progress through various modules.
 - Table of Issued, Deadline, and Grade:**

Issued	Deadline	Grade
16 Oct 2009	06 Nov 2009	P1,P2
27 Nov 2009	18 Dec 2009	P3,P4
05 Feb 2010	05 Mar 2010	P5,P6,P7
12 Mar 2010	26 Mar 2010	P8
01 Oct 2009	05 Nov 2009	P1,P2
19 Nov 2009	10 Dec 2009	P3
- Individual Learning Plan - ILP:** A form for creating and tracking an individual learning plan.
 - Student:** Bradley Smith
 - Personal Coach:** Opportunities Coach
 - PREVIOUS ACHIEVEMENT AND EXPERIENCE:** Work experience and other achievements (Duke of Edinburgh Award, sports etc)
 - Progression/Career Plans:** This is what you hope to do in the future following the completion of your programme of study
 - What additional qualifications will you need to achieve this?**
 - INDUCTION:** Now that you have completed Induction you should have identified areas that you need to develop throughout your studies.

ALAN / Functional Skills	Indicate the level of skill that you will be working towards
Communication	
Information Technology	
Application of Number	
Other	
- Individual Learning Plan (ILP) Summary:**
 - QCA Summary:** Total QCA Points 158 GCSE Equivalents 3 Ave. Level 3 Threshold 25% QCA Points 135. Level 2 Threshold 10% QCA Points 23. Level 1 Threshold 10% QCA Points 23.
 - Status-Tracking:** Attendance Green, Punctuality Green, Motivation Green, Academic Progress Green, Behaviour Green.
 - Enrolment Details:** Student Code 40002008, ULN 1234567890, Forename Bradley, Surname Smith, Level 3 (3), DoB 25 Jun 1980, Age 30, Address 144 Warwick Road, Carlisle, Cumbria, CA1 1LG.

Create specific on-line documents to track & record any information

Case Study — The Oldham College

The Oldham College became a client after identifying that their previous IT survey package and outsourced paper based surveying methods no longer met their needs.

Quality Department

“We have received a Grade 1 Outstanding in every area across the College and believe that it is vitally important to obtain and act on the student voice and the voice of our customers. Curriculum Surveyor has been one of the main products that has helped us in our quest to do this.”

Time taken for a SPOC (Student Perception of College) - Oldham College analysis:

Previous Survey Software		Curriculum Surveyor	
2 hrs	Produce questionnaire	1 hr	Once completed, it can be copied and amended in minutes
8 hrs	Duplicate hard copy and distribute around college		Not Required
8 hrs	Administrators to distribute to classes (recording course & numbers handed out)		Not Required
50 hrs	Manual Input. 1-5 minutes for each response (25% survey)	N/A	100% On-line responses via our network
20 hrs	Produce data in spreadsheet format	N/A	You can export to spreadsheet if you wish
8 hrs	Produce top line reports	Instant	Without any need to make extra records
1 hr	Produce course level reports (providing this info recorded)		
	Not Available	Instant	Each tutor can see how students on each course have responded
	Not Available	Instant	Other administrators in the group can access all data
97 hours administrative time		1 hour administrative time	

Employer Engagement

“Curriculum Surveyor has proven to be an extremely beneficial system that ensures we receive more in-depth feedback. We have used this facility as an on-line survey, and as a paper-based questionnaire to compliment the process of gaining feedback from employers. The survey could be completed electronically, paper based in person, and via the telephone. Unlike other systems, Curriculum Surveyor allowed for all the different ways of completing to be analysed together.”

Student Services

“Within the Student Services department we used Curriculum Surveyor for an Exit Survey during the last few weeks of term and because results are immediate, we were able to respond quickly and offer guidance and/or support before students left the college.”

Student Union

“We recently ran an election as a survey! This followed all NUS guidelines for on-line elections as students could only vote once and voting would remain anonymous. Curriculum Surveyor eradicated the need for staff to man ballot boxes and to count the votes, and no one could question the accuracy of results. Voting finished at 4pm and by 4.05pm we could publish the results.”

For a free on-site demonstration or more details of our solutions please contact us on **01228 819100** or email **info@endsolutions.net**

Visit our website at **www.endsolutions.net** for examples and downloads.