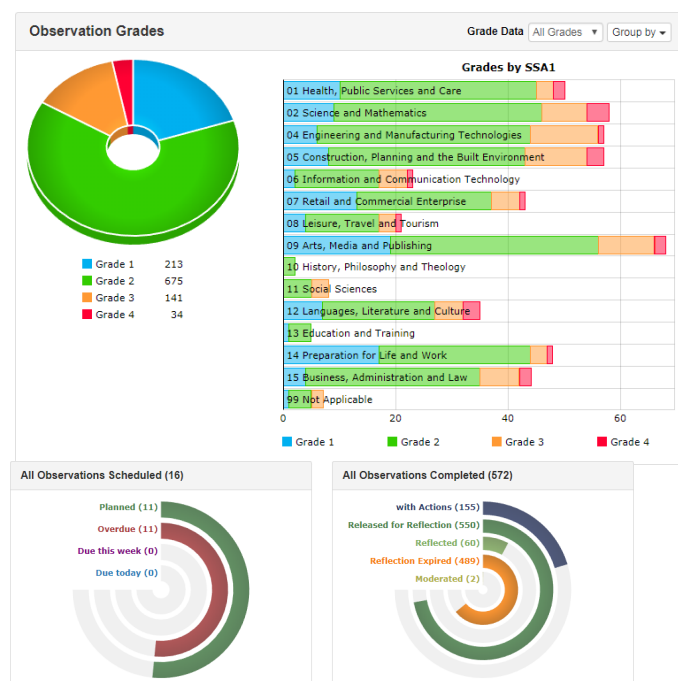# Curriculum Observer

Supporting Colleges, 6th Forms and Adult Education Providers with Quality Improvement Solutions

Curriculum Observer is an on-line solution for managing your Teaching and Learning Observations, Learning Walks, Peer Observations, Audits, Mock Inspections, Self Assessment and other custom workflow processes.

Our system supports graded and non-graded observations and the ability to track and record strengths and areas for Improvement incorporating CPD action plans within bespoke documents.

Line Integration with your MIS database to populate documents with register, qualification, staff and any other data.

- ✓ Complete Graded & Ungraded Observations, Learning Walks, Peer Observations and Audits
- ✓ Supports Ofsted "Deep Dive" and evidence led insights
- ✓ On-line form completion using your own bespoke designs and documents
- ✓ Include post observation moderation and teacher reflection
- ✓ E-mail workflow informs users when observations are scheduled, completed, moderated and reflected
- ✓ Create CPD actions targeting observed strengths and areas for development
- ✓ Custom workflow designer to complete bespoke documents such as Teaching Standards & Goals
- ✓ FE Workforce Data Collection and XML Generation
- ✓ Self Assessment Report and QIP
- ✓ Custom Report and Dashboard Designer. e.g Tracking English & Math, QAR

Curriculum Observer

Performance Review

Teaching Area	Social Services ⊕ Access
Observer	Alan Purvis
Date & Time	04 Dec 2023 11 : 10 📅
Reg	22	Present	18	Att (%)	81.8	Overall (%)	77.7
Curriculum Area	Engineering and IT ⊕ Craft Engineering
Programme	EXYU/2424/W Certificate in Engineering and Technology (QCF)

Session Type: ○ Theory ⦿ Practical ○ Remote ○ Tutorial ○ Workplace

Review Complete: ✓ By ticking this box you are confirming this review is complete.

Release for Feedback: ✓ By ticking this box you are confirming that this form can be released to the teacher.

Attendance Pattern
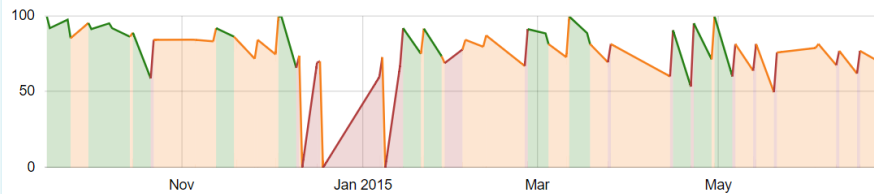
	Strength	As Expected	Requires Improvement	Not evidenced
Teaching and Assessment Methods	✓			
Students are Supported		✓		
Sessions are Planned			✓	
Staff work with Students		✓		
Progress and Performance	✓			
Stakeholders are Engaged	✓			
Equality and Diversity		✓		
Support Student Development			✓	

Show Guidance Hide Guidance

Key Strengths and Areas for Improvement

Strength	Area for Improvement
(Select a category to link to comment)	(Select a category to link to comment)
(Select a category to link to comment)	(Select a category to link to comment)
(Select a category to link to comment)	(Select a category to link to comment)

English Attendance Tracker

Weekly Attendance Pattern (English and All other subjects)

Legend: ▇ English ─◯─ Other Subjects

Average Attendance

Attendance of English lessons

- 77.08% All
- 76.62% Male
- 78.02% Female
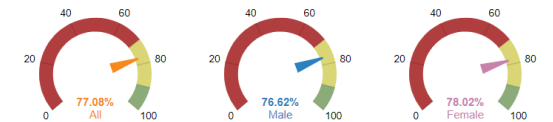
Learners with English Attendance between 10 and 25 %

Code	Learner	Gender	Age Group	English Attendance	Overall Attendance	Attendance Difference
LC64552P	Woolcock, Emil	Male	16-18	21.4%	89.5%	-68.1%
FV77774E	Brown, Marin	Male	16-18	19.4%	87.3%	-67.9%
KP26155P	Sutton, Lorna	Female	16-18	20.0%	79.5%	-59.5%

Staff Actions (268)

Toggle Status

- Closed Signed Off — 5
- Closed Waiting Sign-Off — 56
- Not Signed Off — 1
- Not Started (Late) — 166
- Overdue — 40

Categories: Assessment / Feedback; Attendance and Punctuality; Checks on Learning /Questioning Skills; Delivery; Embedding English/maths/ICT; Equality and Diversity; Introduction to Objectives / Learning Outcomes; Learner Involvement, Progress and Response; Learning Methods & Resources; Management of Learning/Pace; Personal Development, Behaviour and Welfare; Planning; Staff Planning; Teacher / Assessor Knowledge; Teacher/Assessor Challenge and Expectation; Tutor/Learner Relationship

Legend: Closed Signed Off; Closed Waiting Sign-Off; Overdue; Not Signed Off; Not Started (Late)

Qualification Achievement Rates

Area | Department | Level | Qual Type | Provision | Curriculum Area
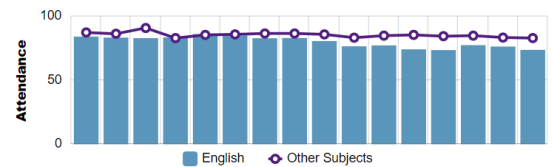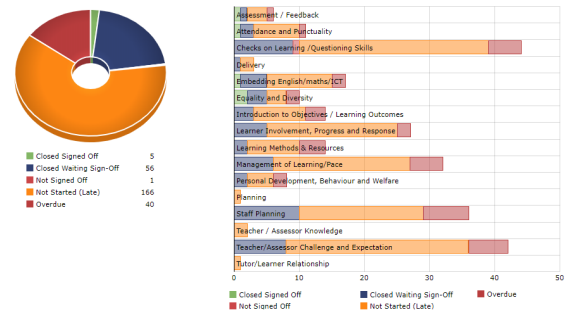
List Withdrawn Learners

☑ 16-19 EFA ☑ Adult Skills ☑ Community Learning ☑ Non-Funded

Qualification Level	Last Year			This Year (Actual)			In-Year Potential (Max)	
	Retention	Pass	QAR	Retention	Pass	QAR	Retention *	QAR *
Entry	90.6%	95%	86%	28.2%	45.1%	12.7%	96%	83.8%
Level 1	87.2%	93.6%	81.7%	44.1%	61.7%	27.2%	92%	82.4%
Level 2	85.2%	88.9%	75.8%	18.5%	28.6%	5.3%	91.8%	78.8%
Level 3	90%	100%	90%	16.7%	50%	8.3%	100%	87.5%
Level 4	100%	100%	100%					
X	95.9%	99.8%	95.7%	70%	99.9%	70%	96.7%	92.7%

Design your own observation forms to capture the information you require. MIS integration allows the system to populate forms with register data, course & learner data, staff data, etc.

Create CPD actions which flow through to the next observation.

Custom reports to track curriculum performance highlighting good practice and areas for development.

Eden Network Development Ltd

http://www.endsolutions.net